Wednesday, June 4, 2025 – In Person – East Falls Campus

8:15 am – 9:00 am	**Registration and Light Refreshments**
9:00 am – 9:15 am	**Introduction and Welcome**
9:15 am – 10:15 am	**Keynote Panel "Educator Values"** **Facilitated by Susan Wainwright with Michael Angelo, David Breiner, Barbara Kimmelman, and Audrey Zapletal**
10:15 am – 10:30 am	**Break**
10:30 am – 11:20 am	**Workshop Hour**

Room 1: **Interprofessional Facilitation and Debriefing: Taking Your Facilitation and Debriefing Skills to the Next Level** – Brooke Salzman (Critical Self Reflection)	Room 2: **A Conversation on How to Guide AI Use – A Student Affairs Perspective** – James Dyksen, Chris Miciek (Critical Self Reflection)	Room 3: **Enhancing Microaggression Intervention Implementation through Simulation-Based Learning** – Alyssa Yeager, Amber King, Jennifer Lacy, Xiao Chi Zhang (Critical Self Reflection)

11:20 am – 11:30 am	**Break**
11:30 am – 12:00 pm	**Poster Presentations**

- **An Educational Intervention Focused on the Care of Older Adults** – Michele Orzehoski
- **Innovative AI-Driven Transplant Board Review Series: Enhancing Fellow Engagement and Learning in Nephrology Fellowship Training** – Kiran Goli
- **"So You've Got a Large and Busy Faculty": Using a Limited-Series Weekly Newsletter to Provide Faculty Development on UME Topics** – Jennifer Valentine, Dianna Cheney-Peters, Lim Wong, Jillian Zavodnick,
- **Accessibility Accommodations for Classes and Clinicals** – Ethan Wasserman
- **SGMET: Past to Present Day Evolution** – Audrey Zapletal, Karla Bell, Aiden Echols, Madison Via
- **Food Physics: Tempering chocolate as an activity to explore fundamental physics principles** – Brian Yust
- **Generative AI in Education: Insights from Rehabilitation Sciences** Students – Travis Pollen
- **Improving Instructional Equity in Multi-Section Laboratories with an Online Scientific Writing Intervention** – Nanette Tomicek, Amanda Gunlefinger, Jeffrey Klemens, Hannah Smith

12:00 pm – 1:00 pm	**Lunch**
1:00 pm – 2:00 pm	**Podium Hour**

Room 1:	Room 2:	Room 3:	Room 4:
• **Student Perspectives on Writing Feedback at the Sentence Level** – Shawn Gonzalez (Assessment for Learning) • **Investigating and informing study strategy changes made by first semester Jefferson College of Pharmacy Students** – James Dyksen, Liam Mosteller, Elena Umland (Assessment for Learning)	• **From Chalkboards to Chatbots: Integrating AI in the Classroom** – Maria Stanczak, Colleen Dempsey (Learner Centeredness) • **Virtual Reality as a Tool for Teaching Three-Dimensional Concepts in Organic Chemistry** – John Milligan, Michael Tropiano (Learning Environment Management)	• **The Power of Design to Improve Outcomes for People with Spinal Cord Injury** – Maribeth Kradel-Weitzel, Ben Ayzenberg, Erin Freimuth (Learning Design) • **Are we even speaking the same language? grammatical structures in biology and other technical languages** – Thomas Twardowski (Evidence Based Teaching)	• **35 Years on the Faculty – A Retrospective** – David Nash (Professional Vitality) • **Email Survival Guide: Digital Efficiency for Professional Vitality** – Nina Mingioni (Professional Vitality)

2:00 pm – 2:10 pm	**Break**
2:10 pm – 3:00 pm	**Workshop Hour**

Room 1: The Clever Professor: How Generative AI Can Boost Faculty Productivity – Mandy Gunlefinger, Hannah Schapiro (Professional Vitality)	Room 2: Integrating Health Humanities into Health Professionals' Education – Shelly Lewis (Professional Vitality)	Room 3: Alternative Grading Practices: Creating Space for Student Growth and Learning – Julian Harris, Jeffrey Klemens, Manuela Tripepi (Assessment for Learning)

3:00 pm – 3:15 pm	**Break**
3:15 pm – 4:15 pm	**Keynote Panel "Failing Forward"** **Facilitated by Chris Pastore with Alex Macnow, John Milligan, Maria Stanczak, Thomas Twardowski**
4:15 pm – 6:00 pm	**Reception**

Thursday, June 6, 2024 - Virtual

8:45 am – 9:00 am	**Introduction and Welcome**
9:00 am – 10:00 am	**Keynote Panel "Embracing the Future of Teaching and Learning"** **Facilitated by Kati Fosselius with David Abraham, Anita Fennessey, Nicole Johnson, Jerin Juby, and Chris Miciek**
10:00 am – 10:05 am	**Break**
10:05 am – 10:50 am	**Ignite Session**

Room 1:	Room 2:	Room 3:
• **Podcasting to Foster Community at Thomas Jefferson University** – Jacob Santos, Demi Harte, Leah Miller (Professional Vitality) • **Recognizing Faculty and Stent Participation in Interprofessional Learning** – Shoshana Sicks, Maria Brucato, Amber King, Julie Liskov, Brooke Salzman (Professional Vitality) • **Put Me in Coach! Developing a Coaching Program for New to Practice Attendings** – Patrick Kukulich, Hanna Ellingsen, Rebecca Jaffe, Lakshmi Ravindran, Alexis Wickersham, Alyssa Yeager (Professional Vitality)	• **Simulation Education in the Implementation of a Clinical Event Debriefing Tool** – Jessica Parsons (Innovation) • **Fostering Cultural Competence through Development of an Innovative Global Health Course** – Anita Fennessey (Innovation) • **Anato-Bee: Increasing Retention and Engagement in STEMM by Developing an Inclusive and Equitable National Outreach Competition for High School Students–** Jenna Hagerty (Innovation)	• **Shifting the Responsibility of Learning to the Students: Implementation of a Metacognition-Based Self-Assessment –** Travis Pollen (Innovation) • **Advancing Antiracist Learning Environments: Interprofessional Antiracism in Health Curriculum** – Amber King, Jennifer Lacy, Bernard Lopez, Brooke Salzman, Shoshana Sicks, Elena Umland (Learning Design) • **Transforming Self-Study E-Learning Modules into Interactive Learning Experiences** – Vanessa Lowery, Michele K. Savin (Learner Centeredness) • **More from the 5Ms: Shaping Residency Geriatric Curriculum Using the 5M Format** – Rebecca Russell (Evidence Based Teaching)

10:50 am – 10:55 am	**Break**
10:55 am – 11:55 am	**Podium Hour**

Room 1:	Room 2:	Room 3:	Room 4:
• **Social Media Meets Active Learning: A Jigsaw Activity for the Modern Classroom –** Ruth Jeminiwa (Evidence Based Teaching) • **Exploring Active Learning: Think-Pair-Share and a Flipped Classroom Paired with Problem Based Learning –** Ruth Jeminiwa (Learner Centeredness)	• **AI-Driven Innovations in Nephrology Education: Enhancing Learning, Engagement, and Knowledge Retention –** Kiran Goli (Innovation) • **Beyond the symptoms: Team-based learning for social determinants in emergency medicine training** – Layla Abubshait (Learning Design)	• **Exploring an Artificial Intelligence Tool for Improving Literature Synthesis –** Susan Toth-Cohen, Elif Gokbel, Irma Qavolli (Innovation) • **Training Trauma-Competent Health Science Graduate Students: Interprofessional Innovations to Inspire Change –** Kirby Wycoff, Jacelyn Biondo, Paul A. Coleman, Samantha Creamer, Kelsey Ly, Amanda Seymour (Evidence Based Teaching)	• **Green cities, health related social needs, and hypertension risk** – Richard Hass, Amy Cunningham, David Karp (Professional Vitality)

11:55 am – 12:10 pm	**Jefferson Educator Modules**
12:10 pm – 12:55 pm	**Report out from 2024-2025 Pedagogy Grant Recipients**
12:55 pm – 1:00 pm	**Announcement of 2025-2026 Jefferson Educator Pedagogy Grant Recipients**